

What's That Bloomin' Thing?

Report & Presentation Guidelines

PURPOSE

Master Gardeners often get asked questions such as *“What’s that tree that’s blooming all over town right now, with the yellow/orange flowers?”*. The purpose of this project is to help you identify the common plants in our county that you're likely to be asked about during an outreach event. The secondary purpose is to give you an understanding of plant families and the similarities among plants in a family.

PRESENTATION DUE DATE

Your presentation materials are due one week before your presentation. On the Wednesday before your presentation, send your report in Word or PDF format and any photos or PowerPoint in PPT or PDF format to the following people:

- Vicki Lugo Vickilugo1@gmail.com
- Byron Asakawa Basakawa@san.rr.com
- Jennifer Pelham jlpelham@ucanr.com

PROJECT PROCESS AND GUIDELINES

- Your presentation will focus on one of the following (based on the card you selected):
 - Plant Family
 - Genus
 - Genus & Species
- You will prepare and present a report to the class about your plant or plant family.
- Please limit the report to 1 – 2 pages.
- You will have 4 minutes to present the highlights, you do not need to present everything; there will be a timekeeper.
- You may bring plant samples.
- You may include photos in your report.
- You may prepare a PowerPoint (PPT) presentation, but this is certainly not required.
- Your report, photos and PPT, if you have one, will be uploaded to the Training Web Site, for others to read. It is not necessary to make copies. Please do not prepare poster boards or elaborate displays.
- Presentations will be made during most training sessions.

This is intended to be a learning experience for you and your classmates.

Please have fun during the process!

Please contact MG Vicki Lugo if you have any questions.

THE FOLLOWING INFORMATION MAY BE INCLUDED IN YOUR DOCUMENT:

Many of the items listed will not be applicable if your subject is a large diverse Family (as opposed to a specific genus/species).

- Family botanic name and pronunciation
 - Formerly known as (if family name has recently changed)
 - Common names
 - How many genus/species are in this family?
 - What are some common traits of plants in this family?
- Plant botanic name: genus & species and pronunciation
 - Formerly known as (if botanic name has recently changed)
 - Common names
- Plant type: Monocot/Dicot and bulb, tree, shrub, vine, ground cover, etc.
- Growth Habit
 - Is this plant an annual? Perennial? Bi-annual?
 - Does this plant grow fast? Slow?
 - What is the expected height & width?
 - What is its life expectancy?
- Flower appearance, color, fragrance and bloom season
- Foliage appearance, color & fragrance
- Foliage: Deciduous, evergreen, semi-evergreen, etc.

HERE IS ADDITIONAL INFORMATION YOU MAY WANT TO CONSIDER:

- Climate preference: Sun, part sun, shade
- Climate tolerance: Heat, drought, wind, salt/sea, frost
- Soil preferences and tolerances: acid, alkaline, clay, loam, sandy, moist, well drained
- Water requirements
- Edible/Poisonous
- Pests & diseases
- Country/Area of origin
- Places in San Diego County where this plant is often seen
- Pruning/deadheading
- Pollinators
- Propagation
- Medicinal uses
- Endangered/Invasive status
- Other information: cut flowers, fire resistant, deer resistant, screening, etc.