

What's That Bloomin' Thing?

Report & Presentation Guidelines

PURPOSE

Master Gardeners often get asked questions such as “*What’s that tree that’s blooming all over town right now, with the yellow/orange flowers?*”. The purpose of this project is to help you identify the common plants in our county that you're likely to be asked about during an outreach event. The secondary purpose is to give you an understanding of plant families and the similarities among plants in a family.

PROJECT PROCESS AND GUIDELINES

- Each trainee will be assigned one plant or plant family to research.
- You will prepare and present a report to the class about your plant or plant family.
- Please limit the report to 1 – 2 pages.
- You will have 4 minutes to present the highlights to the class.
- You may bring plant samples.
- It would be helpful to include photos in your report.
- You may include a photo or a PowerPoint (PPT) in your presentation to the class, but this is certainly not required.
- Four minutes is a short time; you do not need to present everything in your report, just the highlights. Your report, photos and PPT, if you have one, will be uploaded to the Training Web Site, for others to read. It is not necessary to make copies. Please do not prepare poster boards or elaborate displays.
- Presentations will be made during most training sessions. You will know the approximate date of your presentation.

This is intended to be a learning experience for you and your classmates.

Please have fun during the process!

THE FOLLOWING INFORMATION MAY BE INCLUDED IN YOUR DOCUMENT:

Many of the items listed will not be applicable if your subject is a large diverse Family (as opposed to a specific genus/species).

- Family botanic name and pronunciation
 - Formerly known as (if family name has recently changed)
 - Common names
 - How many genus/species are in this family?
 - What are some common traits of plants in this family?

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- Plant botanic name: genus & species and pronunciation
 - Formerly known as (if botanic name has recently changed)
 - Common names
- Plant type: Monocot/Dicot and bulb, tree, shrub, vine, ground cover, etc.
- Growth Habit
 - Is this plant an annual? Perennial? Bi-annual?
 - Does this plant grow fast? Slow?
 - What is the expected height & width?
 - What is its life expectancy?
- Flower appearance, color, fragrance and bloom season
- Foliage appearance, color & fragrance
- Foliage: Deciduous, evergreen, semi-evergreen, etc.

HERE IS ADDITIONAL INFORMATION YOU MAY WANT TO CONSIDER:

- Climate preference: Sun, part sun, shade
- Climate tolerance: Heat, drought, wind, salt/sea, frost
- Soil preferences and tolerances: acid, alkaline, clay, loam, sandy, moist, well drained
- Water usage
- Edible/Poisonous
- Pests & diseases
- Country/Area of origin
- Places in San Diego County where this plant is often seen
- Pruning/deadheading
- Pollinators
- Propagation
- Medicinal uses
- Endangered/Invasive status
- Other information: cut flowers, fire resistant, deer resistant, screening, etc.

TRAINING WEBSITE UPLOAD

When your presentation is ready, send Mo Price (moaceae@gmail.com) your report in Word or PDF format and your photos and PowerPoint in PPT or PDF format and she will upload them to the Training website.

If you want to trade your plant and date with another trainee, send your request to Linda Stewart (lbs@san.rr.com) and Mo Price and copy the person you are trading.